

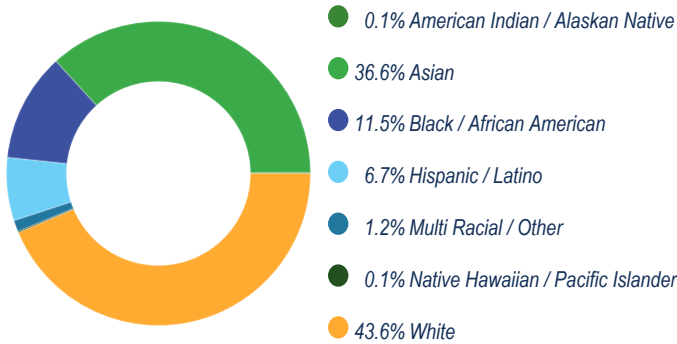


# JOSEPH GREENBERG SCHOOL

## 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8430 Sector | District Network | Network 8  
Principal Name | Ms Gina Hubbard  
Address | 600 Sharon Ln  
Phone | 215-400-3080 Website | greenberg.philasd.org/  
Report Type | K-8 School Grades in Report | K-8  
Admissions Category | Neighborhood  
Turnaround Model | N/A  
Receives HS Report | No  
Oct 1 Enrollment | 745

### Student Enrollment and Demographics



**782**

Total Number of Students Served for  
10+ Days Over the Year

**14.0%**

% Students with IEPs

**11.5%**

% English Learners

**38.1%**

% Economically Disadvantaged

### Student Attendance

**75.5%**

% Students Attending at Least 95%  
of Instructional Days

**94.1%**

% Students Attending at Least 90%  
of Instructional Days

| Score Level   | Performance                 | Improvement                 | Level              |
|---|-----------------------------|-----------------------------|--------------------|
| <b>Level 1</b>  |                             |                             |                    |
| <b>Performance</b>  |                             |                             |                    |
| At or Above Target in<br>7 out of 9 Eligible Metrics                        |                             |                             | <b>77.8 %</b>      |
| <b>Improvement</b>  |                             |                             |                    |
| Insufficient Data for Score   |                             |                             |                    |
| <b>Goal Performance (All Students)</b>                                      |                             |                             |                    |
| <b>GOAL 1   PSSA ELA % of Students Proficient or Advanced (Grades 3-8)</b>  |                             |                             |                    |
| <b>Score: 79.4 %</b>  |                             |                             |                    |
| 36.9 pts above 2021-2022 target   |                             |                             |                    |
| MEETING 2026 GOAL   |                             |                             | no data prior year |
| <b>GOAL 2   PSSA ELA % of Students Proficient or Advanced (Grade 3)</b>     |                             |                             |                    |
| <b>Score: 73.1 %</b>  |                             |                             |                    |
| 33.8 pts above 2021-2022 target   |                             |                             |                    |
| MEETING 2026 GOAL   |                             |                             | no data prior year |
| <b>GOAL 3   PSSA Math % of Students Proficient or Advanced (Grades 3-8)</b> |                             |                             |                    |
| <b>Score: 60.3 %</b>  |                             |                             |                    |
| 31.6 pts above 2021-2022 target   |                             |                             |                    |
| MEETING 2026 GOAL   |                             |                             | no data prior year |
| ● Meeting Target  |                             |                             |                    |
| ● Not Meeting Target  |                             |                             |                    |
| <b>American Indian / Alaskan Native</b>                                     | Insufficient Data for Score | Insufficient Data for Score |                    |
| <b>Asian</b>  | Insufficient Data for Score | Insufficient Data for Score |                    |
| <b>Black / African American</b>   | Insufficient Data for Score | Insufficient Data for Score |                    |
| <b>Hispanic / Latino</b>  | Insufficient Data for Score | Insufficient Data for Score |                    |
| <b>Multi Racial / Other</b>   | Insufficient Data for Score | Insufficient Data for Score |                    |
| <b>Native Hawaiian / Pacific Islander</b>                                   | Insufficient Data for Score | Insufficient Data for Score |                    |
| <b>White</b>  | Insufficient Data for Score | Insufficient Data for Score |                    |
| <b>English Learners</b>   | Insufficient Data for Score | Insufficient Data for Score |                    |
| <b>Students with IEPs</b>   | Insufficient Data for Score | Insufficient Data for Score |                    |
| <b>Economically Disadvantaged</b>   | Insufficient Data for Score | Insufficient Data for Score |                    |

# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 1 - Reading Grades 3-8

School Code | 8430 School Name | Joseph Greenberg School

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

All Students, 486 students

Score: 79.4 %



2021-2022 Target: 42.5 %

36.9 pts above target

2025-2026 Goal: 65.0 %

14.4 pts above target



- Meeting Target
- Not Meeting Target

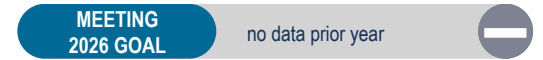
American Indian / Alaskan Native

Insufficient Sample

Asian, 171 students

Score: 87.1 %

44.6 pts above target



Black / African American, 60 students

Score: 75.0 %

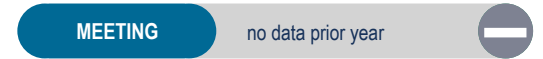
32.5 pts above target



Hispanic / Latino, 34 students

Score: 64.7 %

22.2 pts above target



Multi Racial / Other

Insufficient Sample

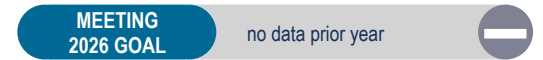
Native Hawaiian / Pacific Islander

Insufficient Sample

White, 211 students

Score: 76.3 %

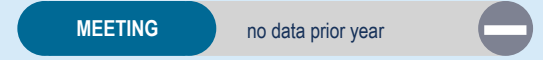
33.8 pts above target



English Learners, 49 students

Score: 63.3 %

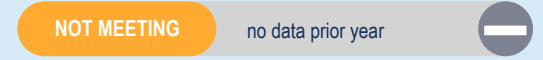
20.8 pts above target



Students with IEPs, 75 students

Score: 41.3 %

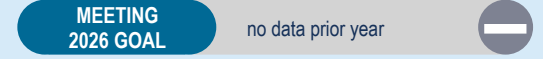
-1.2 pts from target



Economically Disadvantaged, 185 students

Score: 75.7 %

33.2 pts above target



# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 2 - Reading Grade 3

School Code | 8430 School Name | Joseph Greenberg School

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grade 3

All Students, 78 students

**Score: 73.1 %**



**2021-2022 Target: 39.3 %**

33.8 pts above target

**2025-2026 Goal: 62.0 %**

11.1 pts from target



- Meeting Target
- Not Meeting Target

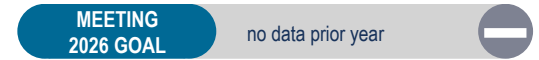
American Indian / Alaskan Native

Insufficient Sample

Asian, 29 students

**Score: 86.2 %**

46.9 pts above target



Black / African American

Insufficient Sample

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

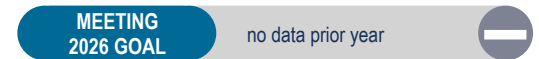
Native Hawaiian / Pacific Islander

Insufficient Sample

White, 30 students

**Score: 70.0 %**

30.7 pts above target



English Learners

Insufficient Sample

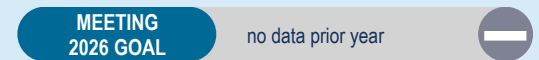
Students with IEPs

Insufficient Sample

Economically Disadvantaged, 28 students

**Score: 67.9 %**

28.6 pts above target



# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - Math Grades 3-8

School Code | 8430 School Name | Joseph Greenberg School

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

### PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 489 students

**Score: 60.3 %**

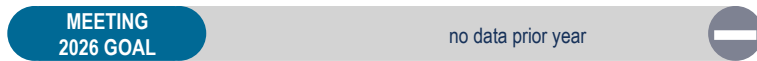


2021-2022 Target: 28.7 %

31.6 pts above target

2025-2026 Goal: 52.0 %

8.3 pts above target



### PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

**81.9 %**

127 out of 155 students

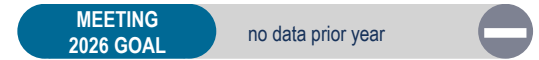
American Indian / Alaskan Native

Insufficient Sample

Asian, 172 students

**Score: 75.0 %**

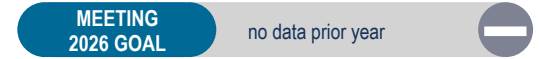
46.3 pts above target



Black / African American, 61 students

**Score: 52.5 %**

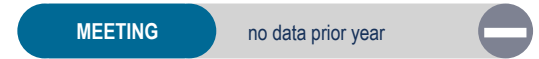
23.8 pts above target



Hispanic / Latino, 34 students

**Score: 50.0 %**

21.3 pts above target



Multi Racial / Other

Insufficient Sample

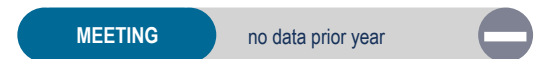
Native Hawaiian / Pacific Islander

Insufficient Sample

White, 212 students

**Score: 51.9 %**

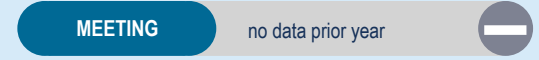
23.2 pts above target



English Learners, 52 students

**Score: 50.0 %**

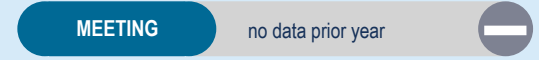
21.3 pts above target



Students with IEPs, 76 students

**Score: 31.6 %**

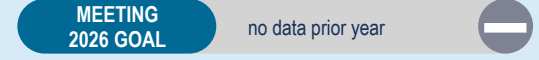
2.9 pts above target



Economically Disadvantaged, 185 students

**Score: 53.0 %**

24.3 pts above target



# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 8430 School Name | Joseph Greenberg School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### School Climate Score

Score: 7.6



2021-2022 Target: 7.0  
0.6 pts above target

2025-2026 Goal: 7.0  
0.6 pts above target



### School Climate Survey

7.4/10  
Student Rating

9.0/10  
Parent Rating

7.3/10  
Teacher Rating

### School Instruction Score

Score: 7.9



2021-2022 Target: 8.0  
-0.1 pts from target

2025-2026 Goal: 8.0  
-0.1 pts from target



### School Instruction Survey

8.2/10  
Student Rating

7.7/10  
Parent Rating

7.8/10  
Teacher Rating

- Meeting Target
- Not Meeting Target



Yes



School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

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| % of Students Attending at Least 95% of Instructional Days   | % of Students Attending   |   |  |  |   |  |
|--|---|---|--|--|---|--|
| <p><b>All Students: 782 Students</b></p> <p style="text-align: center;"><b>Score: 75.5 %</b></p>  <p>2021-2022 Target: 52.9 %<br/><i>22.6 pts above target</i></p> <p>2025-2026 Goal: 60.0 %<br/><i>15.5 pts above target</i></p> <p>MEETING 2026 GOAL <span style="margin-left: 100px;">no data prior year</span></p>  | <p><b>Greater Than 95% of Instructional Days</b> <span style="float: right;"><b>75.5 %</b></span></p>   | <p><b>90-95% of Instructional Days</b> <span style="float: right;"><b>18.7 %</b></span></p> |  |  |   |  |
| <p><b>All Students: 782 Students</b></p> <p style="text-align: center;"><b>Score: 94.1 %</b></p>  <p>2021-2022 Target: 82.3 %<br/><i>11.8 pts above target</i></p> <p>2025-2026 Goal: 94.0 %<br/><i>0.1 pts above target</i></p> <p>MEETING 2026 GOAL <span style="margin-left: 100px;">no data prior year</span></p> | <p style="text-align: center;"><b>Additional Metrics</b></p> <table style="width: 100%; text-align: center;"> <tr> <td data-bbox="1045 889 1470 1169"> <p><b>84.3%</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> </td> <td data-bbox="1470 889 2045 1169"> <p><b>94.1%</b></p> <p><i>Teacher Annual Retention</i></p> </td> </tr> <tr> <td data-bbox="1045 1169 1470 1380"> <p><b>43.8%</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p> </td> <td data-bbox="1470 1169 2045 1380"> <p><b>56.3%</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p> </td> </tr> </table> |   | <p><b>84.3%</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> | <p><b>94.1%</b></p> <p><i>Teacher Annual Retention</i></p> | <p><b>43.8%</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p> | <p><b>56.3%</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p> |
| <p><b>84.3%</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>   | <p><b>94.1%</b></p> <p><i>Teacher Annual Retention</i></p>  |   |  |  |   |  |
| <p><b>43.8%</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>  | <p><b>56.3%</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>  |   |  |  |   |  |

- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 8430 School Name | Joseph Greenberg School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Visual / Performing Arts

% of Students  
Participating in Visual /  
Performing Arts

99.2 %

718 out of 724 students

### School Relationship Score

Score: 7.8



2021-2022 Target: 8.0

-0.2 pts from target

NOT MEETING

no data prior year

### Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



4

Number of SAC/Parent Advisory Group Meetings

● Meeting Target

● Not Meeting Target

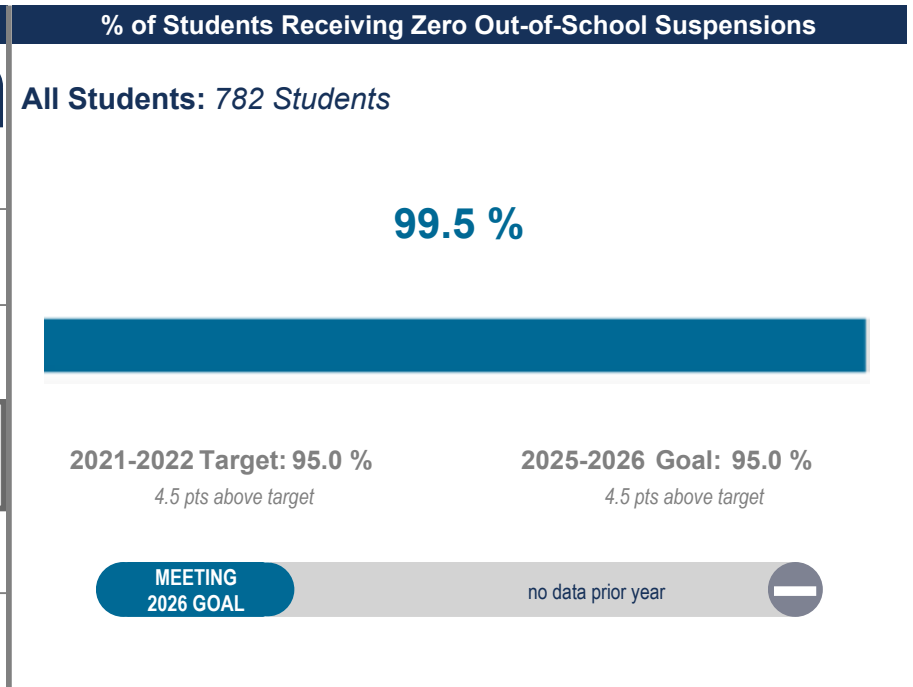
# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 8430 School Name | Joseph Greenberg School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

| Suspension Disproportionality      |                                    |       |   |
|------------------------------------|------------------------------------|-------|---|
|                                    | % of Enrollment (Total Enrollment) |       | % of Suspensions Given to Each Subgroup |
| All Students                       | (745)                              |       |   |
| American Indian / Alaskan Native   | 0.1 %                              | (1)   | 0.0 %                                   |
| Asian                              | 36.6 %                             | (273) | 0.0 %                                   |
| Black / African American           | 11.5 %                             | (86)  | 25.0 %                                  |
| Hispanic / Latino                  | 6.7 %                              | (50)  | 0.0 %                                   |
| Multi Racial / Other               | 1.2 %                              | (9)   | 0.0 %                                   |
| Native Hawaiian / Pacific Islander | 0.1 %                              | (1)   | 0.0 %                                   |
| White                              | 43.6 %                             | (325) | 75.0 %                                  |
| English Learners                   | 11.5 %                             | (86)  | 0.0 %                                   |
| Students with IEPs                 | 14.0 %                             | (104) | 25.0 %                                  |
| Economically Disadvantaged         | 38.1 %                             | (284) | 75.0 %                                  |



### % of Students Qualified to Attend Criteria-Based High Schools

| All Students | Black / African American | Hispanic / Latino   |
|--------------|--------------------------|---------------------|
| 89.3 %       | Insufficient Sample      | Insufficient Sample |

● Meeting Target  
● Not Meeting Target